

Negotiations in Civil Society (3): Conflict Management

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| 02ZY113 (common to 02DZ515) | |
| Instructor: | Craig Smith (Tsuyoshi Kida) |
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| Class meetings: | 2012 March 22 (Thu) and 23 (Fri), 10:10 to 18:00 |
| Classroom: | B620 (Humanities and Social Sciences Building) |

| Competencies expected to be gained from this course | | | Teaching methods | |
|---|-------------------------|---|--|---|
| Problem-finding | Accept change | 0 | Debate | x |
| | Commitment to success | 0 | Field study | x |
| | Anticipate problems | 0 | Discussion | 0 |
| Decision-making | Gather information | 0 | Case method | 0 |
| | Analytical orientation | 0 | Creative thinking | 0 |
| | Creative thinking | 0 | Quantitative analysis | x |
| | Strategic planning | 0 | Simulation | 0 |
| Implication | Organization management | 0 | Role-playing | 0 |
| | Communication | 0 | Programming | x |
| | Risk management | 0 | 0 Lecture 0 Exercise X Practical training | |

Course Objectives

The terms conflict management and conflict resolution suggest different views of constructive approaches to dealing with conflict: managing conflict to bring about results that benefit from its existence or bringing conflict to an end because its absence strengthens human relationships. During this course we will explore the implications of an acceptance, and management, of conflict in international community negotiations to bring about solutions to problems that are related to the improvement of the quality and standards of life in societies afflicted by poverty. The implementation of strategies to take part in problem-solving efforts and to overcome the distractions of conflict among the potential problem-solvers will be discussed. The discussions of conflict management will be set in contexts which may be applicable to communities of university students. A simulation of a university student's group conception, planning, and implementation of a community-strengthening project will be conducted to raise awareness of the values of conflict in enhancing analytical thinking, the performance of project tasks, and the achievement of project outcomes.

Course Calendar

Session 1:

Topics: Descriptions of Peaceful Societies, Conflict Management: definitions and concepts, Examples of International Poverty Related Problems and Solutions, Identification of Local Community-Strengthening Interests, Small-Scale Community Project Planning

Main Learning Tasks: Discussions, Presentations of Views on Session Topics, Committee Work

Session 2:

Topics: Implementation of the Community-Strengthening Project, Evaluation of the Project

Main Learning Tasks: Simulation of Project, Planning for Written Evaluations of Project to be Submitted after the Course

Required Texts

1. Global Peace Index 2011

Read the 'Results Report' pages 1 to 14

<http://www.visionofhumanity.org/info-center/global-peace-index-2011/>

2. Rapid Results Institute

Read the (a) 'Mission Statement', (b) Publications – (i) "Making Change Happen on a Deadline" (ii) Stanford Social Innovation Review: Summer 2011 – Local Empowerment through Rapid Results

<http://www.rapidresults.org/>

3. Save the Children

Read the report "Results for Children Quarters 1-2 May 2011, Chapter 8 'Turning Points in Early Education' and Chapter 17 'Japan's Children'

<http://www.results.savethechildrn.org/Report/2011/Q1>

Grading

A: Preparation for Course:

1. Quiz on all assigned pre-course readings – 10%
2. Essay on any one aspect of one of the assigned readings – 15%

B: Participation in class activities 50%

C: Final post-course assignment..... 25%

Policies

Class attendance and withdrawal

Regular attendance and active participation in class activities is expected. Registration and withdrawal procedures and requirements will follow the policies of the Program Director.

Class cancellation and rescheduling

The instructors will notify you by e-mail about any changes to the course schedule.

Completion and submission of assignments

Guidelines on the quiz and essay assignment on the pre-course readings will be sent to registered students by e-mail. E-mail Word documents related to the post-course assignment to **craigkufs@hotmail.com** and kida.tsuyoshi.ga@u.tsukuba.ac.jp

Syllabus revision

Instructors may make minor revisions to this syllabus at any time up to two weeks prior to the first class session.